

# DEPT. (29) – ATCP 160.75 FAMILY LIVING

GERDA HENKELMAN, Superintendent

Blue \$2.00 Red \$1.75 White \$1.50 Pink \$1.25

Attach a 3" x 5" card with exhibit when extra information is requested.

Family living exhibits will be judged face-to-face entry day, Tuesday, 10:00 a.m. - 7:00 p.m. Judges will break for lunch.

## CLASS A – CHILD DEVELOPMENT

Open to 4-H members enrolled in project #40101, FCCLA members or other youth groups doing equivalent work.

Gr.3-5 Lot No.	Gr.6-8 Lot No.	Gr.9-13 Lot No.	
1	2	3	Puppet with script that teaches one of the following: Safety, shapes, nutrition, eating habits, emotions, number concepts, what to do if you get lost (indicate age of child intended for).
4	5	6	Story developed for a pre-school child, illustrated with pictures or drawings and put into book form (indicate child's age and why it is suitable for this child).
7	8	9	Surprise bag (emphasizing the contents yet in a sturdy container) which exhibitor would use when babysitting.
10	11	12	Based on the activity note format in the literature, put together a scrapbook of 3 plans (and evaluations) for babysitting.
13	14	15	Learning game or toy for pre-school child that is made by exhibitor (indicate age of child). Identify type of play (from literature) exhibit is for.
16	17	18	Display, illustrating 5 types of play (poster not to exceed 14" x 22").
19	20	21	Display on the responsibilities of a babysitter. Include how the babysitter fulfills those responsibilities (not to exceed 14" x 22").
22	23	24	Story developed for a child member works with, illustrated with pictures or drawings and put into book form. Or, a flannel board story with characters (characters should be in a bag attached to the board or put on the flannel board and wrapped with cellophane).
25	26	27	Display on child care safety (not to exceed 14" x 22").
28	29	30	Toy or game made by the exhibitor for infant to toddler (indicate why toy is appropriate and age of child).
31	32	33	Toy or game for pre-school child, by member (indicate why game is appropriate and age of child).
34	35	36	Plan a nutritional snack that a child can help prepare. Identify what the child can do and child's age. Poster not to exceed 11" x 14".
37	38	39	Put together a super sitter survival kit. Include items exhibitor could use or need when babysitting. Enclose in sturdy container.
40	41	43	Begin a file or scrapbook of games. Include a total of three games, explaining and illustrating the actions. Should be a combination of: Finger plays, action games with a corresponding story, other games.

## CLASS B – HISTORY AND HERITAGE

Open to 4-H Members enrolled in project #40001 or #30401 or other youth groups doing equivalent work.

Gr.3-5	Gr.6-8	Gr.9-13	
1	2	3	Interview a family member about folk arts and create a display sharing your findings.
4	5	6	Make a family folk art chain. (See Folk Arts literature)
7	8	9	Create a Folk Art photo story. (See Folk Arts literature)
10	11	12	Make and exhibit an example of family folk art.
13	14	15	Make and exhibit an example of folk art from another culture.
16	17	18	Assemble a folk art trunk show. (See Folk Arts literature)
19	20	21	Collect and exhibit examples of family folk art (with explanations of artists and projects.)